

# Coach's Code of Behaviour

**1** Respect the rights, dignity and worth of every human being

- Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion

**2** Ensure the athlete's time spent with you is a positive experience

- All athletes are deserving of equal attention and opportunities

**3** Treat each athlete as an individual

- Respect the talent, developmental stage and goals of each athlete
- Help each athlete reach their full potential

**4** Be fair, considerate and honest with athletes

- Be consistent and open with each athlete to avoid the negative effects of rumour and second-hand information

**5** Be professional and accept responsibility for your actions

- Display high standards in your language, manner, punctuality, preparation and presentation
- Display control, respect, dignity and professionalism to all involved with the sport - this includes opponents, coaches, captains, umpires, administrators, the media, parents and spectators
- Encourage your athletes to demonstrate the same qualities

**6** Make a commitment to providing a quality service to your athletes

- Maintain or improve your current Cricket Australia NCAS accreditation
- Seek continual improvement through performance appraisal and ongoing coach education
- Provide a training program which is planned and sequential
- Maintain appropriate records
- Register with Cricket Coaches Australia



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## 7 Operate within the rules and spirit of your sport

- Coaches should familiarise themselves with the Laws of Cricket (2000 Code Second Edition – 2003), the Spirit of Cricket, local Playing Conditions and the Cricket Australia Junior Cricket Policy (November 2003). They should also be aware of other Cricket Australia and State/Territory Cricket Association policies and procedures in relation to Racial & Religious Vilification, Anti-Doping, Pregnancy, Anti-Harassment, Privacy, etc
- Coaches should educate their players in these areas

## 8 Any physical contact with athletes should be:

- appropriate to the situation
- necessary for the athlete's skill development\*

- Cricket Australia supports all junior coaches being police and reference checked (currently required by law in NSW and Queensland)

## 9 Refrain from any form of personal abuse towards your athletes'

- This includes verbal, physical and emotional abuse
- Be alert to any forms of abuse directed toward your athletes from other sources while they are in your care

## 10 Refrain from any form of harassment towards your athletes'

- This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability
- You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal

## 11 Provide a safe environment for training and competition

- Ensure equipment and facilities meet safety standards
- Ensure equipment, rules, training and the environment are appropriate for the age and ability of the athletes

## 12 Show concern and caution toward sick and injured athletes

- Provide a modified training program where appropriate
- Allow further participation in training and competition only when appropriate
- Encourage athletes to seek medical advice when required
- Maintain the same interest and support toward sick and injured athletes

## B Be a positive role model for your sport and athletes'

- Coaches need to be aware that they play a most significant role in the lives of their athletes, particularly junior athletes

*\*Please refer to the Harassment-free Sport guidelines available from the Australian Sports Commission for more information on harassment issues; refer to the Cricket Australia website for information on Cricket Australia policies ( [www.cricket.com.au](http://www.cricket.com.au) )*

### Coaches should...

- be treated with respect and openness
- have access to self-improvement opportunities
- be matched with a level of coaching appropriate to their level of competence



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